

EVALUATION – NATIONAL HONOR SOCIETY CANDIDATES

Teacher's Name _____
Student's Name _____ Date: _____ Grade: _____

Listed below are the criteria as listed in the NHS handbook used to determine which NHS candidates qualify for induction in terms of leadership and character. If you feel the candidate qualifies in all criteria for leadership and qualified in all criteria for character, check "yes." If you do not believe the candidate meets the criteria, please write "no" next to the criteria.

LEADERSHIP: _____ Yes

_____ is resourceful in proposing solutions to problems, applying principles, making suggestions

_____ demonstrates leadership in promoting school activities

_____ exercises influence on peers in upholding school ideals

_____ contributes ideas that improve the civic life of the school

_____ is able to delegate responsibilities

_____ inspires positive behavior in others

_____ successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding.

CHARACTER: _____ Yes

_____ takes criticism willingly and accepts recommendations graciously

_____ constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)

_____ upholds principles of morality and ethics

_____ cooperates by complying with school regulations concerning property, programs, office, halls, etc.

_____ demonstrates highest standards of honesty and reliability

_____ shows courtesy, concern, and respect for others.

_____ observes instructions and rules, punctuality, and faithfulness in obligations both inside and outside of the classroom

_____ has powers of concentration and sustained attention as shown by perseverance and application to studies

_____ manifests truthfulness in acknowledging obedience of rules, avoiding cheating in written work, and showing unwillingness to profit by mistakes of others

_____ actively helps the school maintain positive influences or environment

Scholarship means a commitment to learning. A student is willing to spend hours reading and studying, knowing the lasting benefits of a cultivated mind. We should continue to learn even when formal education has ended. Knowledge is one great element in life which leads to success, and it can be acquired only through diligence and effort. Learning furnishes the lamp by which we read the past, and the light which illuminates the future. Candidates have the charge to continually expand their world through the opportunities inherent in scholarship.

Service can be described in various ways. In the routine of a day's work, many opportunities arise to help others. Willingness to work for the benefit of those in need, without compensation or recognition, is the quality we seek in our membership. We are committed to the idea of volunteering our time and abilities to help create a better tomorrow.

Leadership should exert a wholesome influence on the school. Taking the initiative in class and school activities, the school leader strives to train and aid others to attain the same objective. The price of leadership is sacrifice – the willingness to yield personal interest for the interest of others. A leader is self-confident and goes forward when others hesitate. No matter the power and resources of a country, they are ineffectual without the guidance of a wise leader. To lead is a substantive charge to each of the members and to the candidate.

Character is the force within each individual which distinguishes that person from others. Without character, one cannot respect oneself, nor hope to attain the respect of others. It is character which guides one through life. Character is achieved and not received. Character is the product of action, striving daily to make the right choice. We must be in reality what we wish to appear to others. By demonstrating the qualities of reliability, honesty, and sincerity, we hope to prove by example that we value character.

A cumulative average of 90.0 from beginning of freshman year to the end of second quarter of the junior year makes students eligible to become candidates for NHS.

Teachers are asked to write recommendations for eligible students in the areas of leadership and character. That recommendation is on the reverse of this sheet.

Eligible students are asked to write letters of application in which they explain why they wish to belong to NHS and the service/leadership qualities that they bring to the organization.

All applications and recommendations are reviewed by the five-member Faculty Council appointed by the principal. The Council (and not the Advisor) determine the inductees by majority vote.

The Advisor notifies parents and, with the member of the HHS, prepares the induction.

NHS is responsible for completing service to the school or greater community.

Students are responsible for upholding the values of NHS.